# Eastern Branch 10-Minute Paper Evaluation Form

| | Points | Paper# | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Scientific Content 50% | 10 | Introduction & background w/ pertinent literature cited | | | | | | | | | | | | | | |
| | 10 | Objectives clearly stated and concise | | | | | | | | | | | | | | |
| | 10 | Materials & methods (study design) clearn and concise | | | | | | | | | | | | | | |
| | 10 | Results and discussion clear, concise, and accurate | | | | | | | | | | | | | | |
| | 10 | Significance of results to field of study | | | | | | | | | | | | | | |
| Presentation 50% | 10 | Organization: Logical order, minimum redundancy, smooth transitions between presentation sections | | | | | | | | | | | | | | |
| | 10 | Slides: Legible with large fonts, color contrast, no conflicting backgrounds. Text with no grammatical errors, not excessively wordy, effective use of figures and/or tables | | | | | | | | | | | | | | |
| | 10 | Delivery: Clear and audible speech, looking at camera, enthusiastic delivery | | | | | | | | | | | | | | |
| | 10 | Delivery: Effective use of time | | | | | | | | | | | | | | |
| | 10 | Other: Overall quality of presentation, other positive attributes | | | | | | | | | | | | | | |

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| Paper# | Presenter | Comments |
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